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Mechanism for Collecting Teacher Feedback on Assessment Strategies

() Objectives (delete image)

- To ensure assessment strategies are effective, fair, and aligned with learning objectives.
- To identify gaps or challenges faced by teachers during assessment implementation.
- To promote continuous improvement in assessment design and delivery.

1. What to Collect Feedback On

Faculty feedback regarding assessment strategies can be organized around these dimensions:

Area	Examples of Feedback Topics
Assessment Design	Clarity of blueprint, alignment with outcomes, level of difficulty
Assessment Tools	MCQs, SAQs, OSCEs, workplace-based assessments
Assessment Logistics	Time allocation, student load, invigilation, marking process
Student Performance	Spread of scores, preparation levels, fairness
Feedback Practices	Opportunity and time to give feedback to students
Support & Resources	Availability of support from Assessment Cell, resources for marking

2. Feedback Collection Methods

Method	Description	Frequency
Online Survey/Form	Structured Google Form or MS Form with rating scales and open-ended questions	After each block/module
Focus Group Discussions	Small group meetings with teachers involved in a specific assessment	Twice a year
Assessment Debriefing Sessions	Conducted by Assessment Cell after major exams	After each summative assessment
Anonymous Suggestion Box (Online/Offline)	For faculty to submit ideas or complaints freely	Ongoing
One-on-One Interviews (Optional)	For departments with concerns or poor assessment outcomes	As needed

3. Sample Feedback Form (Key Sections)

Section A: General Information

- Name (optional)
- Department
- Role in assessment (Examiner, Paper Setter, Reviewer, etc.)

Section B: Assessment Strategy Evaluation

- The blueprint adequately reflected the course outcomes. (Strongly agree → Strongly disagree)
- The format of assessment (e.g., MCQs/OSCE/Short answers) was appropriate for the content
- Time allocated to complete the assessment was sufficient
- The level of difficulty was appropriate
- There were sufficient guidelines/support from the Assessment Cell

Section C: Open Feedback

- What challenges did you face in implementing this assessment strategy?
- What suggestions do you have to improve assessment practices?

4. Roles and Responsibilities

Role	Responsibility
Assessment Cell	Develops & administers feedback tools, compiles reports
Module/Block Coordinators	Encourage faculty to participate, highlight key issues
Director Medical Education	Reviews findings and recommends changes

5. Utilization of Feedback

- Analyze survey data and share findings with the Assessment Committee.
- Identify trends or recurring issues.
- Modify policies, assessment formats, or training sessions accordingly.
- Include a summary in annual program evaluation reports.

6. Optional Enhancements

- Link feedback results to faculty development (e.g., workshops on question writing).
- Incorporate a faculty recognition system for contributions to high-quality assessments.
- Maintain a confidential database of feedback trends over time for institutional improvement.

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